

step into the....

'THE STONE AGE'



Through this task, you are going to investigate the important features of the period approximately 60,000 BC (BCE) to c.560 AD (CE).

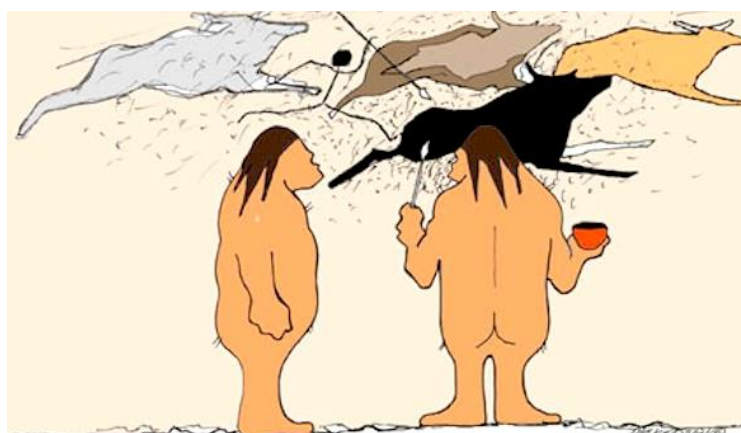
In pairs you are to create poster by researching and including the following information:

- # Create a timeline of the Stone Age, including the Palaeolithic (Old Stone Age), Mesolithic (Middle Stone Age) and Neolithic (New Stone Age). Make sure you include approximate dates.
- # Using a map, describe the pattern of movement of humans 'out of Africa' and across other continents over time.
- # Provide an example of evidence of these movement across the continents (for example, stone tools and human remains)
- # Explore an example of early art, you must include two of the following:
 - o 17,000 BCE great bull paintings from the Lascaux Cave in France
 - o 14,000 – 12,000 BCE bison paintings from the Altamira Cave in Spain
 - o 24,000 – 22,000 BCE Venus of Willendorf unearthed in Austria
- # Explore the sophisticated use of stone technology for making tools and weapons out of stone, bone and wood. Provide pictures and examples.
- # Different approaches are used in historical investigation. Provide pictures and information about one of the following:
 - o Excavation
 - o Stratigraphy
 - o Radiocarbon dating

Your poster should be bright and colourful and include as much information as possible.

Use pictures to support your information.

On the back of the poster, you must include a list of websites and books that you collected information from.



"YOUR CLICHE RIDDEN INTERPRETATION OF THE HUNT IS SHALLOW AND WON'T STAND THE TEST OF TIME."